



Dylan Pauly <dpauly@madison.k12.wi.us>

Conference Call Notes

1 message

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To: Dylan Pauly <dpauly@madison.k12.wi.us>

Cc: "Collins, Tricia DPI" <Tricia.Collins@dpi.wi.gov>, "Varriale, Laura M. DPI" <Laura.Varriale@dpi.wi.gov>

Hi Dylan, below is a summary of our discussion today. Please let me know if I've left anything out or if you need additional information on any item.

Thanks,
LH

MMSD-Isthmus Montessori: Summation of our conference call:

- 3K private program pupils in charter school classroom:
 - It is OK to share space and resources as long as students attending the private program and students attending the charter school are counted/accounted for separately. Please clarify language that the private program will reimburse the district for costs of all expenses (e.g. classroom space, supplies, etc.) not just for the cost of the teacher. Also remember that costs associated with this contractual relationship should not be reported as shared costs by the district.
- Open enrollment—There are two ways the charter school and district can handle open enrolled kids in the charter school.
 - Option 1: The charter school could hold its enrollment period and lottery before the open enrollment application period begins and could fill seats with district kids first. If more applications are received during this period than the charter school has space, a lottery would be held, seats filled and waiting list established. If there are seats left after the initial enrollment period, the charter school would report the number to the district and the district would include that number in its overall space total for open enrollment seats that it will set in January. In the event that more open enrolled kids select the charter school than the charter school has space to accommodate, the district can opt to allocate seats at the charter school based on the random order of the district's open enrollment lottery. Or the CS can opt to do another lottery to determine which open enrolled kids will get the seats. One thing to remember here is that charter school preferences for gov board member kids, founders' kids and employee kids can only be applied if the charter school does a lottery, not through the open enrollment process.
 - Option 2: The charter school could allow all kids to apply together (both district and open enrollment kids) and have a policy that states that enrollment of potential open enrollment kids is pending open enrollment decision. No preference can be given to district kids.
 - Remember that the open enrollment letter that is mailed to parents in June includes the open enrollment decision of acceptance or denial and includes student placement if accepted.
- Transportation—it is permissible to have a shorter walk zone for charter school students since Packers Ave is included in the district's hazardous transport plan and since other similarly situated students (that attend other schools in the district and must cross the busy road) are also provided transportation.
- Automatic admittance of returning students—it is permissible to automatically admit returning students and not require them to reapply. The charter school should ensure that enough seats are allocated for returning kids each year. Otherwise, all kids will need to reapply and a lottery must be held to determine who will get the seats.

- Lottery, seats:
 - Can do grade level lotteries—but cannot do a grade level lottery then a larger grade band lottery because kids chosen in the first draw among the initial 10 will be given a greater advantage than the last 30 kids because they will be drawn from smaller buckets than the latter 30. A way to accomplish a minimal number of students from each grade level would be to set seat allocations at 20 for each grade level across the band then perform the lottery, if needed. The first 20 pulled from each grade will get a seat and others put on the waiting list. If a grade band has fewer than 20 applicants, the remaining seats can be allocated to students on the waiting list from other grade levels within the band. The school's policy should clearly state that this is how the lottery will operate.
 - Sibling preference—will be in effect in year 1. If a student is pulled in the lottery and has a sibling whose grade lottery occurs after theirs, their sibling is given preference.
 - 10% preference—can be applied for each year and the 10% cap includes only the students in the lottery at that time. Does not include students who were given preference under this provision in a previous year.

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