

Summary of Changes to the IMACS Contract
Following Operations Work Group Meeting

Page #	Section	Summary of Change
4	3	<p>Modified AMI Standards Grid to remove “Infants” standards, as the infants program is outside the purview of IMACS</p> <p>Struck line regarding non-teaching assistants as it was inconsistent with IMACS’s actual proposal and budgeting model</p>
6	5.02	<p>Created internal reference to separate agreement between IMA, Inc. and MMSD selling out IMA’s obligations. (See separate IMA, Inc. Agreement, which is in DRAFT form pending the negotiation of the actual lease documents)</p> <p>Removed IMA’s enumerated obligations</p>
10	9.03	<p>Clarified that the rule that continuing students need not apply for admission on an annual basis will begin in year 2 and, therefore, does not apply to students currently attending the existing private school</p> <p>Added language to clarify that the MMSD Enrollment Office will run the lottery</p>
12	9.04.06	<p>Added a new 9.04.06, that creates grade level lotteries within each grade band as a means of ensuring a grade level balance within the grade band in order to balance capacity as student cross grade bands and assist with age balance within the classroom, which supports to Montessori pedagogy</p>
14	9.07	<p>Added a new section regarding Open Enrollment students, resident students apply and are admitted prior to Open Enrollment</p>
15	13.01	<p>Added language that would allow IMACS to secure a reasonably comparable school location. Reasonably comparable is defined as a location that is within ¼ mile of the current location and does not impact the established transportation zone.</p> <p>Also added language that would allow IMA, Inc. to expand its footprint within the facility.</p>
18	17	<p>Added language to confirm the applicability of the District’s Procedural Safeguards to students with a disability attending IMACS</p>
18	18.04	<p>Added language to allow for grants funds, secured by the school, to count towards the private funds they have committed to raising via the 5-yr budget</p>
19	18.05	<p>Added language to clarify that IMA, Inc. is responsible for 1/3 of the cost of the 3k-5k classroom, not just the teacher, in response to DPI guidance</p> <p>Added language to clarify the parties’ obligations to jointly determine next steps in the event that IMA, Inc. ceases the 3k programming</p>
19	18.06	<p>Added section 18.06, articulating the 4k model and the separate</p>

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		responsibilities for morning and afternoon programming
20	20	Added language regarding statutory and Handbook waivers. Although the flexibility currently exists for many of IMACS's proposals, added language to increase transparency and create expectation that IMACS's teacher job postings will accurately reflect staff expectations so that teachers applying for open positions do so with a full understanding of the expectations
22	26	Added a new three-year review process that focuses on student enrollment, financial sustainability and academic outcomes.