

School	% Low Income	% Low Income, Direct Cert.	AGR	Support Level (H,M,L)	% LI Minimal Fall Reading MAP	Title I
Crestwood Elementary	36.24%	31.07%	Yes	M	55.60%	One Year
Lowell Elementary	38.62%	32.31%	Yes	M	45.70%	One Year
Muir Elementary	39.91%	33.86%	Yes	L	61.20%	No
Lapham Elementary	40.70%	32.47%	No	L	N/A	No
Stephens Elementary	43.43%	31.63%	No	L	66.70%	No
Huegel Elementary	43.90%	30.32%	Yes	M	53.80%	No
Kennedy Elementary	44.56%	27.82%	No	H	50.80%	No
Thoreau Elementary	47.38%	32.59%	Yes	L	49.40%	No
Nuestro Mundo Elementary	56.31%	38.39%	Yes	H	56.50%	Yes
Gompers Elementary	57.65%	38.30%	Yes	M	66.30%	Yes

Column 1 is low income percent by traditional calculations, Column 2 is low income percent by direct certification, Column 3 is yes/no for participation in the AGR (SAGE) program, Column 4 is the school support level (High, Medium, Low), column 6 is the percentage of low income students who scored at “minimal” on the Fall MAP Reading assessment, Column 6 is the school’s 2017-18 projected Title I status.