

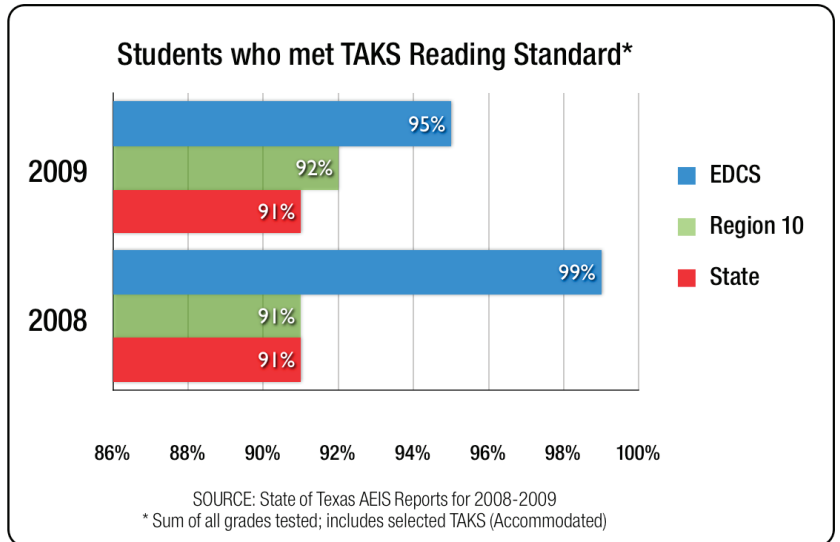


# Recent Results

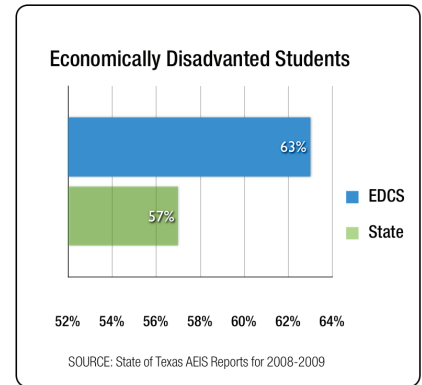
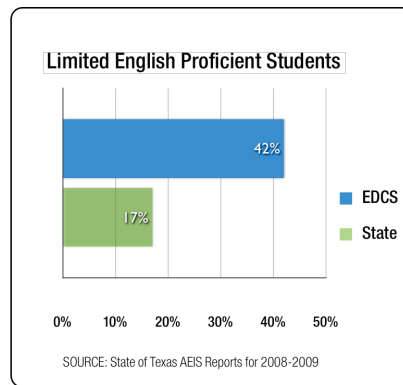
We are very pleased with the recent achievements of our students and the long-term impact your support has had on their academic success:

- In 2009 EDCS was awarded **Gold Performance acknowledgements** in both reading and math by the State of Texas.
- In contrast to the local high school graduation rate of less than 50%, our third-grade alumni graduate from high school **at a rate of 94%, with 88% of those graduates attending college.**
- Once again in 2010, the EDCS Charter School was rated as **exemplary.**

According to the Texas Education Agency’s Academic Excellence Indicator System (AEIS), **our students out-performed** both the state and the region in reading in 2008-09 (most recent AEIS report).



Our students compared favorably in spite of the fact that we serve a higher portion of children from low-income families and children who do not speak English as their native language.



# Alumni Update



## 2010 Terry N. Ford College Scholarship Recipient

Congratulations to **Rosember Gloria**, who graduated from Bryan Adams High School this year and will attend Eastfield Community College here in Dallas this fall. Rosember’s plan is to enroll in the Fire Science program in order to obtain his Associates Degree in Firefighting, attend the Fire Academy and become a certified fireman.



Friends of EDCS who made this newsletter possible include: **Layout & Design:** Jim Weber **Printing:** Odee Company **Paper:** Olmsted-Kirk Paper Company

*All programs of East Dallas Community Schools are available to anyone without regard to race, color, sex, national origin, or handicap.*

## EARLY CHILDHOOD EDUCATION IMPACTS LEARNING ENGLISH, READING, AND HIGH SCHOOL GRADUATION

East Dallas Community Schools have a track record of more than 30 years educating children from infancy to age 9 from primarily low-income families of diverse cultures.

### OUR RESULTS

- In 2006, 2007, and 2008, the State of Texas awarded the EDCS Charter School a Gold Performance acknowledgment for commended student achievement in reading.
- In contrast to the local high school graduation rate of less than 50%, our third-grade alumni graduate from high school at a rate of 94%, with 88% of those graduates attending college.
- According to a ten-year study of standardized test scores (1993 – 2003), EDCS students' average scores were in the top 36% nationwide in reading and math, even though EDCS students are from primarily low-income families.
- Parents contribute more than 3,000 volunteer hours each year.
- More than 400 children are on the combined waiting lists of these two urban East Dallas schools.

#### Reading:

- State of Texas Gold Performance acknowledgement for Commended Achievement in Reading
- 99% of students at the EDCS public charter school pass the TAKS Reading test

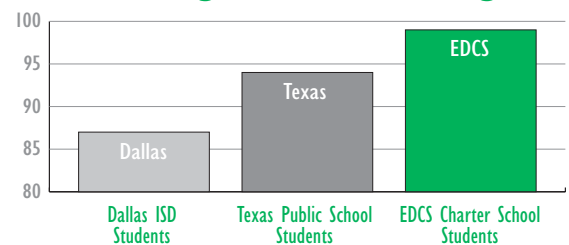
#### English as a Second Language:

- 100% of students test as fluent in English by the end of third grade

#### High School Graduation Rate:

- 94% high school graduation rate (97% including GEDs)

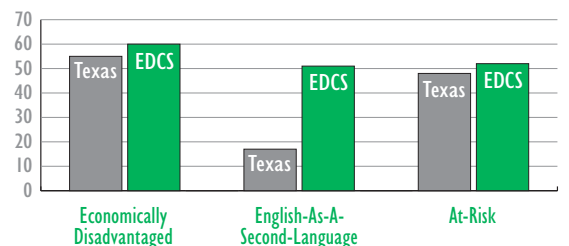
**Third Grade TAKS Reading Test  
Percentage of Students Passing**



#### Compared to Texas public schools, East Dallas Community Schools educate a higher percentage\* of:

- Economically Disadvantaged Students
- English-as-a-Second-Language Learners
- At-Risk Learners

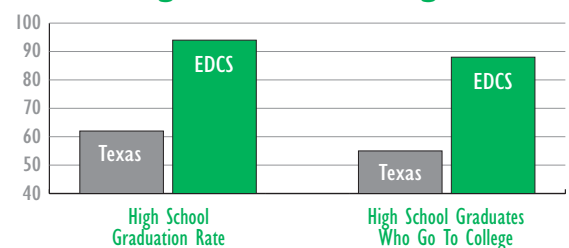
**Student Population**



#### And yet, East Dallas Community Schools students:

- Perform better on the TAKS Reading test than the state average\*
- Have a higher high school graduation rate than the state average\*\*
- Have a higher college-attending rate than the state average\*\*\*

**High School and College**



\*Source: State of Texas AEIS reports for 2007-2008

\*\*Source: Dallas Morning News, March 15, 2009

\*\*\*Source: The National Center for Higher Education Management Systems at [www.higherinfo.org](http://www.higherinfo.org)